

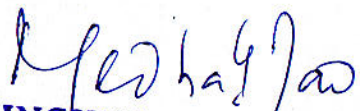
Feedback analysis report – 2018-19

Feedback Process:

Overall feedback (course evaluation) regarding the course was taken from the March 2017 batch of interns. The curriculum was evaluated with respect to the content and its depth, coverage, applicability, learning value, and relevance. The template for feedback which had already been earlier approved by the College Council members at the College Council meeting held on 04-02-2015, was used. During the month of February 2018 the interns were asked to fill up hard copies of the feedback forms.

Responses were collected on a 5 point scale. **The following parameters were used to collect the feedback on curriculum and the course as a whole:**

1. How much of the syllabus was covered?
2. How relevant and applicable was the training to real life situations?
- 3a. How satisfied were you with the learning value of the subject as regards to Knowledge?
- 3b. How satisfied were you with the learning value of the subject as regards to Psychomotor skills?
- 3c. How satisfied were you with the learning value of the subject as regards to Analytical abilities?
- 3d. How satisfied were you with the learning value of the subject as regards to Broadening perspectives?
4. Was the course content covered in depth?
5. How relevant was the additional resource material (Library)?
6. How well did the examination questions reflect the content and emphasis of the teaching?
7. Were the internal grading procedures fair?


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8. How much support did you get from the faculty when you faced some difficulty while learning?
9. Rate the overall quality of teaching.
10. Overall attitude of faculty members
11. How useful were the allied department postings?
12. The opportunity given for UG teaching
13. How was the overall practical / clinical training?

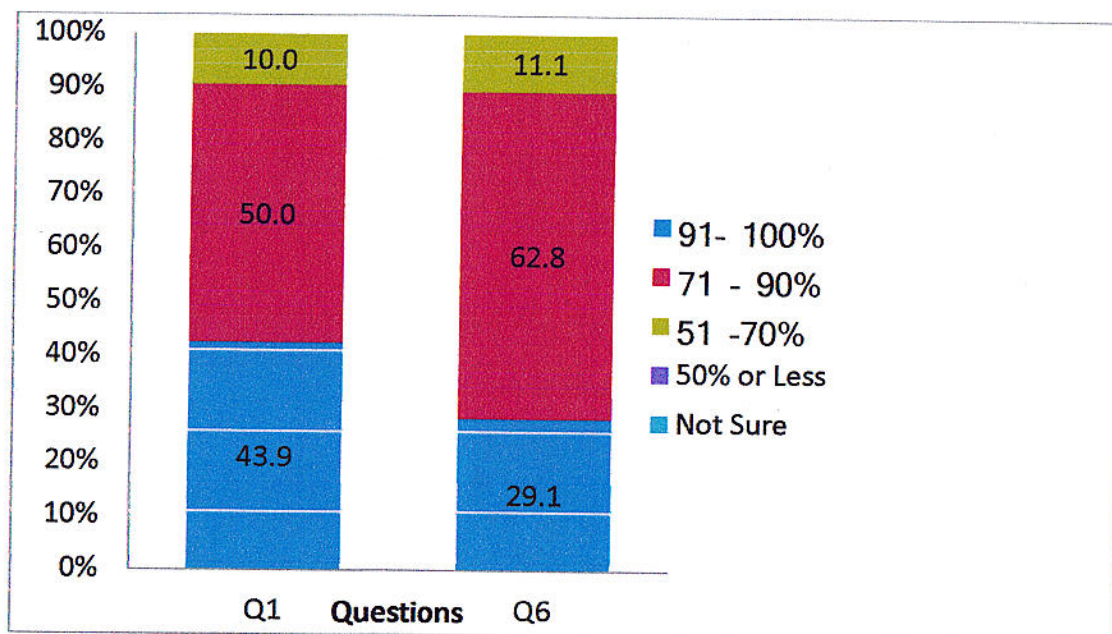
In addition, students were asked to mention the strengths and weaknesses of the course and give suggestions for improving the course.

The **feedback analysis** was done by the Medical Education Unit. The final analysis for presentation was done using excel software. This analysis was submitted to the Principal and Dean who discussed and planned the line of action during the College Council meetings held on 27-03-2018 and 28-11-2018. **Action** was implemented as per the recommendations of the College Council, and the **relevant documents have been made available on the institutional website.**

Observation:

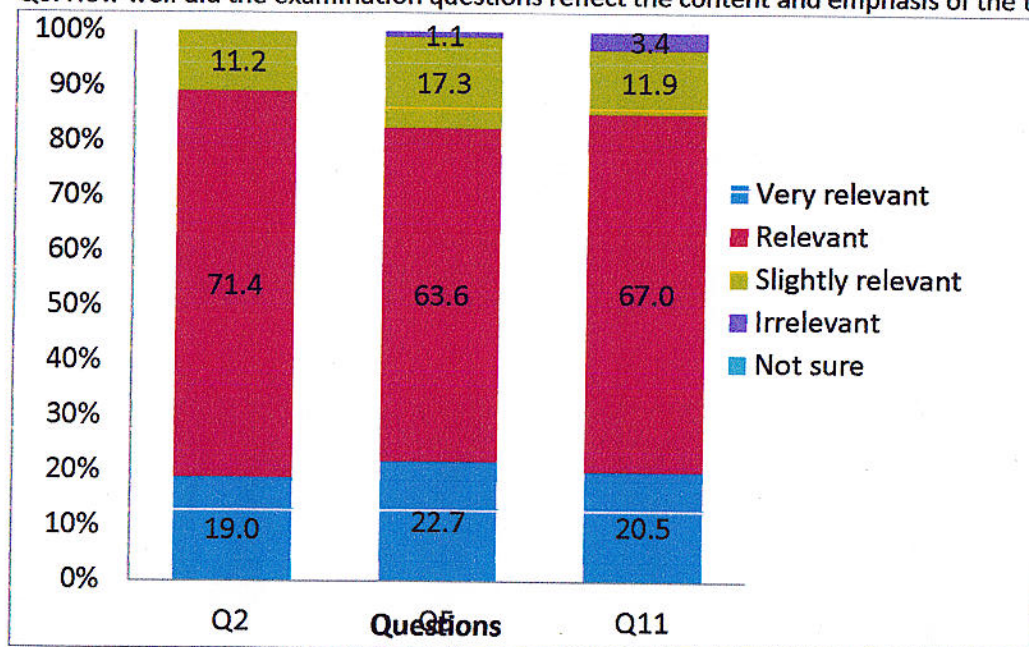
Responses were received from 88 interns. The graphs show the analysis of the feedback question-wise.


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Q1: How much of the syllabus was covered?

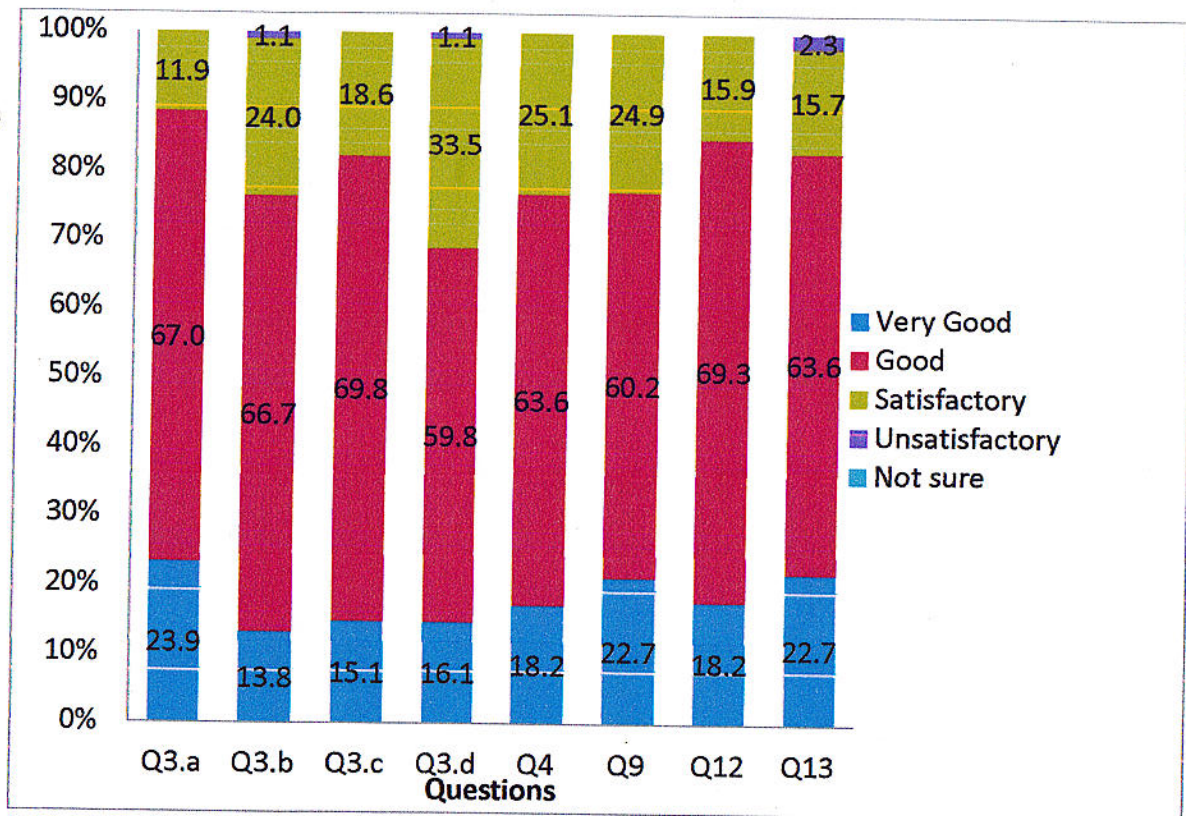
Q6: How well did the examination questions reflect the content and emphasis of the teaching?



Q2 : How relevant and applicable was the training to real life situations?

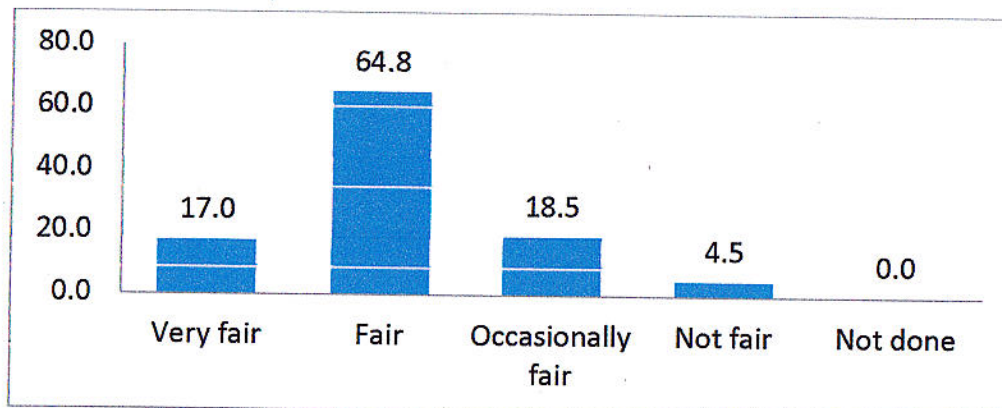
Q5: How relevant was the additional resource material (Library)?

Q11: How useful were the allied department postings?

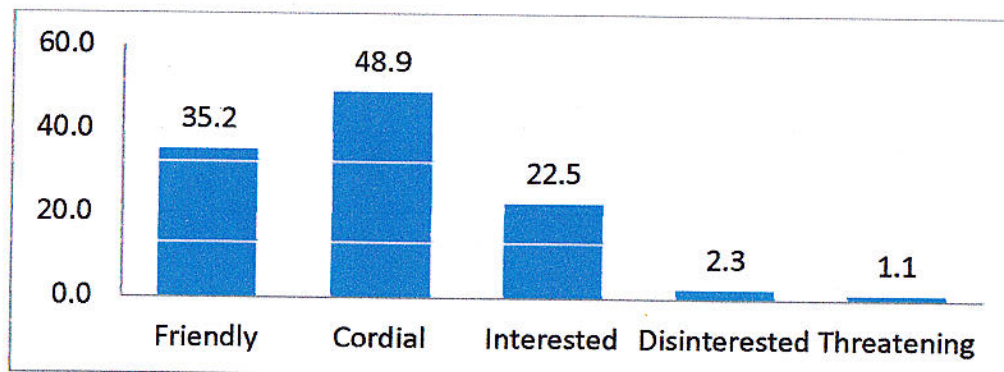


- Q3.a How satisfied were you with the learning value of the subject as regards to Knowledge?
 Q3.b How satisfied were you with the learning value of the subject as regards to Psychomotor skills?
 Q3.c How satisfied were you with the learning value of the subject as regards to Analytical abilities?
 Q3.d How satisfied were you with the learning value of the subject as regards to Broadening perspectives?
 Q4. Was the course content covered in depth?
 Q9. Rate the overall quality of teaching.
 Q12. The opportunity given for UG teaching
 Q13. How was the overall practical / clinical training?

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Q8. How much support did you get from the faculty when you faced some difficulty while learning?



Q10. Overall attitude of faculty members was

The feedback indicated that:

- Practical aspects, clinical application and development of psychomotor skills need more attention during the clinical postings. This will contribute to development of analytical abilities which students still find deficient.
- Upgradation of the library and electronic learning resources is required.
- The curriculum needs modification to introduce more in-depth coverage and broaden perspectives.

The analysis report was kept confidential and submitted to the College Council for further necessary action.

Recommendations by College Council:

After discussion in the College council meeting held on 27-03-2018 and 28-11-2018, the following recommendations were made:

- A formal introduction should be conducted at the beginning of the 3rd term to make the students understand what is expected of them during their clinical postings. More attention should be paid to practical aspects, clinical application and development of psychomotor skills during the clinical postings. Instructions should also be given regarding hospital etiquette, ethical issues and communication during these sessions.
- E-learning has to be encouraged.
- Problem based learning has to be introduced covering important topics.



(Dr. Chandrika Rao)

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Principal and Dean

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