

Faculty feedback on Curriculum

| No. | Observations | Strongly agree 4 | Agree 3 | Uncertain 2 | Disagree 1 | Strongly disagree 0 |
|-----|---|---------------------|------------|----------------|---------------|------------------------|
| 1. | The curriculum enables the student to acquire competence in the diagnosis and management of common health problems. | ✓ | | | | |
| 2. | The student develops the skills to do a complete clinical examination, decide on the relevant investigations and interpret. | ✓ | | | | |
| 3. | The curriculum integrates knowledge with clinical practice. | | ✓ | | | |
| 4. | The curriculum enables the student to gain an understanding of the importance of a humane approach towards patients | | ✓ | | | |
| 5. | The curriculum enables the students to be a life-long learner. | ✓ | | | | |
| 6. | The curriculum creates an interest to practice and pursue research. | ✓ | | | | |
| 7. | The student understands the importance of maintaining accurate medical records. | ✓ | | | | |
| 8. | The student can effectively carry out basic life-saving procedures. | | ✓ | | | |
| 9. | The curriculum familiarizes the student with the importance of National health programs. | | ✓ | | | |
| 10. | The time allotted to cover the curriculum is adequate. | | ✓ | | | |
| 11. | Any suggestions for improvement in the curriculum. | | | | | |

Signature 

Date 8/8/15

Faculty Name, ID, Designation and Department

Dr. Roopakala,
Professor.
Physiology,

Faculty feedback on Curriculum

| No. | Observations | Strongly agree 4 | Agree 3 | Uncertain 2 | Disagree 1 | Strongly disagree 0 |
|-----|---|---------------------|------------|----------------|---------------|------------------------|
| 1. | The curriculum enables the student to acquire competence in the diagnosis and management of common health problems. | ✓ | | | | |
| 2. | The student develops the skills to do a complete clinical examination, decide on the relevant investigations and interpret. | ✓ | | | | |
| 3. | The curriculum integrates knowledge with clinical practice. | ✓ | | | | |
| 4. | The curriculum enables the student to gain an understanding of the importance of a humane approach towards patients | ✓ | | | | |
| 5. | The curriculum enables the students to be a life-long learner. | | ✓ | | | |
| 6. | The curriculum creates an interest to practice and pursue research. | ✓ | | | | |
| 7. | The student understands the importance of maintaining accurate medical records. | | ✓ | | | |
| 8. | The student can effectively carry out basic life-saving procedures. | ✓ | | | | |
| 9. | The curriculum familiarizes the student with the importance of National health programs. | | ✓ | | | |
| 10. | The time allotted to cover the curriculum is adequate. | ✓ | | | | |
| 11. | Any suggestions for improvement in the curriculum. | | | | | |

Signature

V. Mysorekar

Date

8/8/15

Faculty Name, ID, Designation and Department

DR. VIJAYA V. MYSOREKAR

ID No. 1040

Professor of Pathology

Faculty feedback on Curriculum

| No. | Observations | Strongly agree 4 | Agree 3 | Uncertain 2 | Disagree 1 | Strongly disagree 0 |
|-----|---|---------------------|------------|----------------|---------------|------------------------|
| 1. | The curriculum enables the student to acquire competence in the diagnosis and management of common health problems. | | | | | ✓ |
| 2. | The student develops the skills to do a complete clinical examination, decide on the relevant investigations and interpret. | | | | | ✓ |
| 3. | The curriculum integrates knowledge with clinical practice. | | ✓ | | | |
| 4. | The curriculum enables the student to gain an understanding of the importance of a humane approach towards patients | | | ✓ | | |
| 5. | The curriculum enables the students to be a life-long learner. | ✓ | | | | |
| 6. | The curriculum creates an interest to practice and pursue research. | | ✓ | | | |
| 7. | The student understands the importance of maintaining accurate medical records. | | | ✓ | | |
| 8. | The student can effectively carry out basic life-saving procedures. | | | | ✓ | |
| 9. | The curriculum familiarizes the student with the importance of National health programs. | | | | ✓ | |
| 10. | The time allotted to cover the curriculum is adequate. | ✓ | | | | |
| 11. | Any suggestions for improvement in the curriculum. | | | | | |

Signature

Shetty

Date

8/8/15

Faculty Name, ID, Designation and Department

Dr. SHAILAJA SHETTY (STAFF NO 1104)
 Professor & HOD
 Department of Anatomy
 M.S. Ramaiah Medical College
 Bangalore - 560 054.

Faculty feedback on Curriculum

| No. | Observations | Strongly agree 4 | Agree 3 | Uncertain 2 | Disagree 1 | Strongly disagree 0 |
|-----|---|---------------------|------------|----------------|---------------|------------------------|
| 1. | The curriculum enables the student to acquire competence in the diagnosis and management of common health problems. | | ✓ | | | |
| 2. | The student develops the skills to do a complete clinical examination, decide on the relevant investigations and interpret. | ✓ | | | | |
| 3. | The curriculum integrates knowledge with clinical practice. | ✓ | | | | |
| 4. | The curriculum enables the student to gain an understanding of the importance of a humane approach towards patients | | ✓ | | | |
| 5. | The curriculum enables the students to be a life-long learner. | | ✓ | | | |
| 6. | The curriculum creates an interest to practice and pursue research. | ✓ | | | | |
| 7. | The student understands the importance of maintaining accurate medical records. | | ✓ | | | |
| 8. | The student can effectively carry out basic life-saving procedures. | ✓ | | | | |
| 9. | The curriculum familiarizes the student with the importance of National health programs. | | ✓ | | | |
| 10. | The time allotted to cover the curriculum is adequate. | | ✓ | | | |
| 11. | Any suggestions for improvement in the curriculum. -NIL. | | | | | |

D. Clement Welford
Signature

Date 06/8/16

Faculty Name, ID, Designation and Department

D. Clement Welford
1404
MD, DNB, MNAMS, MANS
Associate Professor
Pathology

Faculty feedback on Curriculum

| No. | Observations | Strongly agree 4 | Agree 3 | Uncertain 2 | Disagree 1 | Strongly disagree 0 |
|-----|---|---------------------|------------|----------------|---------------|------------------------|
| 1. | The curriculum enables the student to acquire competence in the diagnosis and management of common health problems. | | ✓ | | | |
| 2. | The student develops the skills to do a complete clinical examination, decide on the relevant investigations and interpret. | | ✓ | | | |
| 3. | The curriculum integrates knowledge with clinical practice. | ✓ | | | | |
| 4. | The curriculum enables the student to gain an understanding of the importance of a humane approach towards patients | | ✓ | | | |
| 5. | The curriculum enables the students to be a life-long learner. | | ✓ | | | |
| 6. | The curriculum creates an interest to practice and pursue research. | | ✓ | | | |
| 7. | The student understands the importance of maintaining accurate medical records. | | ✓ | | | |
| 8. | The student can effectively carry out basic life-saving procedures. | | ✓ | | | |
| 9. | The curriculum familiarizes the student with the importance of National health programs. | ✓ | | | | |
| 10. | The time allotted to cover the curriculum is adequate. | | ✓ | | | |
| 11. | Any suggestions for improvement in the curriculum. | | | | | |


ANB
Signature

Dr. NAIK SHALINI ASHOK Emp No 1173
ASSOCIATE PROFESSOR
DEPARTMENT OF MICROBIOLOGY
Faculty Name, ID, Designation and Department

Date 6-8-16

Faculty feedback on Curriculum

| No. | Observations | Strongly agree 4 | Agree 3 | Uncertain 2 | Disagree 1 | Strongly disagree 0 |
|-----|---|---------------------|------------|----------------|---------------|------------------------|
| 1. | The curriculum enables the student to acquire competence in the diagnosis and management of common health problems. | | ✓ | | | |
| 2. | The student develops the skills to do a complete clinical examination, decide on the relevant investigations and interpret. | | ✓ | | | |
| 3. | The curriculum integrates knowledge with clinical practice. | | ✓ | | | |
| 4. | The curriculum enables the student to gain an understanding of the importance of a humane approach towards patients | | ✓ | | | |
| 5. | The curriculum enables the students to be a life-long learner. | | ✓ | | | |
| 6. | The curriculum creates an interest to practice and pursue research. | | ✓ | | | |
| 7. | The student understands the importance of maintaining accurate medical records. | | ✓ | | | |
| 8. | The student can effectively carry out basic life-saving procedures. | | ✓ | | | |
| 9. | The curriculum familiarizes the student with the importance of National health programs. | | ✓ | | | |
| 10. | The time allotted to cover the curriculum is adequate. | | ✓ | | | |
| 11. | Any suggestions for improvement in the curriculum. | Nil | | | | |


Signature

Date 6.8.16

Faculty Name, ID, Designation and Department

Dr. Sulata M Kamath,
Associate Professor,
Pathology. 1126

Faculty feedback on Curriculum

| No. | Observations | Strongly agree 4 | Agree 3 | Uncertain 2 | Disagree 1 | Strongly disagree 0 |
|-----|---|---------------------|------------|----------------|---------------|------------------------|
| 1. | The curriculum enables the student to acquire competence in the diagnosis and management of common health problems. | | ✓ | | | |
| 2. | The student develops the skills to do a complete clinical examination, decide on the relevant investigations and interpret. | | | ✓ | | |
| 3. | The curriculum integrates knowledge with clinical practice. | | ✓ | | | |
| 4. | The curriculum enables the student to gain an understanding of the importance of a humane approach towards patients | | | | ✓ | |
| 5. | The curriculum enables the students to be a life-long learner. | | | | ✓ | |
| 6. | The curriculum creates an interest to practice and pursue research. | | | ✓ | | |
| 7. | The student understands the importance of maintaining accurate medical records. | | | | ✓ | |
| 8. | The student can effectively carry out basic life-saving procedures. | | ✓ | | | |
| 9. | The curriculum familiarizes the student with the importance of National health programs. | | ✓ | | | |
| 10. | The time allotted to cover the curriculum is adequate. | | ✓ | | | |
| 11. | Any suggestions for improvement in the curriculum. | | | | | |

Signature *Neel Vidya Shankar*

Date *5/8/17*

Faculty Name, ID, Designation and Department

Dr Veena Vidya Shankar, 1327
Associate Professor,
Department of Anatomy

Faculty feedback on Curriculum

| No. | Observations | Strongly agree 4 | Agree 3 | Uncertain 2 | Disagree 1 | Strongly disagree 0 |
|-----|--|---------------------|------------|----------------|---------------|------------------------|
| 1. | The curriculum enables the student to acquire competence in the diagnosis and management of common health problems. | ✓ | | | | |
| 2. | The student develops the skills to do a complete clinical examination, decide on the relevant investigations and interpret. | | ✓ | | | |
| 3. | The curriculum integrates knowledge with clinical practice. | | ✓ | | | |
| 4. | The curriculum enables the student to gain an understanding of the importance of a humane approach towards patients | | ✓ | | | |
| 5. | The curriculum enables the students to be a life-long learner. | | | ✓ | | |
| 6. | The curriculum creates an interest to practice and pursue research. | | | ✓ | | |
| 7. | The student understands the importance of maintaining accurate medical records. | | ✓ | | | |
| 8. | The student can effectively carry out basic life-saving procedures. | | | ✓ | | |
| 9. | The curriculum familiarizes the student with the importance of National health programs. | ✓ | | | | |
| 10. | The time allotted to cover the curriculum is adequate. | | ✓ | | | |
| 11. | Any suggestions for improvement in the curriculum. <div style="font-family: cursive;"> - more emphasis on development of skills. - practice of skills to become proficient is required - Assessment of skills (pry thomota) to be more objective </div> | | | | | |

Signature

Johnin

Date

5-8-2017

Faculty Name, ID, Designation and Department

Faculty feedback on Curriculum

| No. | Observations | Strongly agree 4 | Agree 3 | Uncertain 2 | Disagree 1 | Strongly disagree 0 |
|-----|---|---------------------|------------|----------------|---------------|------------------------|
| 1. | The curriculum enables the student to acquire competence in the diagnosis and management of common health problems. | | ✓ | | | |
| 2. | The student develops the skills to do a complete clinical examination, decide on the relevant investigations and interpret. | | ✓ | | | |
| 3. | The curriculum integrates knowledge with clinical practice. | | ✓ | | | |
| 4. | The curriculum enables the student to gain an understanding of the importance of a humane approach towards patients | | | ✓ | | |
| 5. | The curriculum enables the students to be a life-long learner. | | | ✓ | | |
| 6. | The curriculum creates an interest to practice and pursue research. | | | ✓ | | |
| 7. | The student understands the importance of maintaining accurate medical records. | | | ✓ | | |
| 8. | The student can effectively carry out basic life-saving procedures. | | | ✓ | | |
| 9. | The curriculum familiarizes the student with the importance of National health programs. | | ✓ | | | |
| 10. | The time allotted to cover the curriculum is adequate. | | ✓ | | | |
| 11. | Any suggestions for improvement in the curriculum. | | | | | |

Signature

S. Praveen

Date

5/8/17

Faculty Name, ID, Designation and Department

Dr. S. PRAVEEN

*Professor.
Forensic Medicine.*

Faculty feedback on Curriculum

| No. | Observations | Strongly agree 4 | Agree 3 | Uncertain 2 | Disagree 1 | Strongly disagree 0 |
|-----|---|---------------------|------------|----------------|---------------|------------------------|
| 1. | The curriculum enables the student to acquire competence in the diagnosis and management of common health problems. | ✓ | | | | |
| 2. | The student develops the skills to do a complete clinical examination, decide on the relevant investigations and interpret. | ✓ | | | | |
| 3. | The curriculum integrates knowledge with clinical practice. | | ✓ | | | |
| 4. | The curriculum enables the student to gain an understanding of the importance of a humane approach towards patients | | ✓ | | | |
| 5. | The curriculum enables the students to be a life-long learner. | ✓ | | | | |
| 6. | The curriculum creates an interest to practice and pursue research. | | ✓ | | | |
| 7. | The student understands the importance of maintaining accurate medical records. | ✓ | | | | |
| 8. | The student can effectively carry out basic life-saving procedures. | ✓ | | | | |
| 9. | The curriculum familiarizes the student with the importance of National health programs. | ✓ | | | | |
| 10. | The time allotted to cover the curriculum is adequate. | ✓ | | | | |
| 11. | Any suggestions for improvement in the curriculum. | | | | | |

Signature

[Handwritten Signature]

Date 4/8/18

DR. RASHMI. K


Faculty Name, ID, Designation and Department

Asst Professor

Dept of Pathology

Faculty feedback on Curriculum

| No. | Observations | Strongly agree 4 | Agree 3 | Uncertain 2 | Disagree 1 | Strongly disagree 0 |
|-----|---|---------------------|------------|----------------|---------------|------------------------|
| 1. | The curriculum enables the student to acquire competence in the diagnosis and management of common health problems. | | ✓ | | | |
| 2. | The student develops the skills to do a complete clinical examination, decide on the relevant investigations and interpret. | | ✓ | | | |
| 3. | The curriculum integrates knowledge with clinical practice. | | ✓ | | | |
| 4. | The curriculum enables the student to gain an understanding of the importance of a humane approach towards patients | | ✓ | | | |
| 5. | The curriculum enables the students to be a life-long learner. | | . | ✓ | | |
| 6. | The curriculum creates an interest to practice and pursue research. | | | ✓ | | |
| 7. | The student understands the importance of maintaining accurate medical records. | | | ✓ | | |
| 8. | The student can effectively carry out basic life-saving procedures. | | | ✓ | | |
| 9. | The curriculum familiarizes the student with the importance of National health programs. | | | ✓ | | |
| 10. | The time allotted to cover the curriculum is adequate. | ✓ | . | | | |
| 11. | Any suggestions for improvement in the curriculum. More emphasis on life saving procedures skill development and research is needed. | | | | | |

Signature 

Date 4/8/18

Faculty Name, ID, Designation and Department

Dr. S. Harith, 1065.

Prof & HOD,

Forensic Medicine

Faculty feedback on Curriculum

| No. | Observations | Strongly agree 4 | Agree 3 | Uncertain 2 | Disagree 1 | Strongly disagree 0 |
|-----|---|---------------------|------------|----------------|---------------|------------------------|
| 1. | The curriculum enables the student to acquire competence in the diagnosis and management of common health problems. | | ✓ | | | |
| 2. | The student develops the skills to do a complete clinical examination, decide on the relevant investigations and interpret. | | ✓ | | | |
| 3. | The curriculum integrates knowledge with clinical practice. | | ✓ | | | |
| 4. | The curriculum enables the student to gain an understanding of the importance of a humane approach towards patients | | | ✓ | | |
| 5. | The curriculum enables the students to be a life-long learner. | | | ✓ | | |
| 6. | The curriculum creates an interest to practice and pursue research. | | | | ✓ | |
| 7. | The student understands the importance of maintaining accurate medical records. | | | ✓ | | |
| 8. | The student can effectively carry out basic life-saving procedures. | | | ✓ | | |
| 9. | The curriculum familiarizes the student with the importance of National health programs. | | ✓ | | | |
| 10. | The time allotted to cover the curriculum is adequate. | | ✓ | | | |
| 11. | Any suggestions for improvement in the curriculum. - To have integrated, clinical oriented learning. | | | | | |

Signature

Girish Chandra

Date

4/8/18

Faculty Name, ID, Designation and Department

Dr. GIRISH CHANDRA.Y.P.

*1192,
Professor,
Forensic Medicine.*

Ramaiah Medical College

Faculty feedback on Curriculum

* Required

Faculty feedback on Curriculum



RAMAIAH

Medical College

1. Name *

Dr. Parichay J Perikal

2. Employee ID *

1766

3. Designation *

Assistant Professor

4. Department *

Neurosurgery

5. Email ID *

parichay 2 @ yahoo . com

6. Mobile *

9886778242

7. Observations *

Mark only one oval per row.

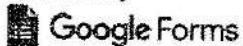
| | Strongly agree (4) | Agree (3) | Uncertain (2) | Disagree (1) | Strongly disagree (0) |
|--|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| The curriculum enables the student to acquire competence in the diagnosis and management of common health problems. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The student develops the skills to do a complete clinical examination, decide on the relevant investigations and interpret. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The curriculum integrates knowledge in basic medical sciences with its application in clinical practice. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The curriculum enables the student to acquire the skills to use diagnostic equipment and perform common procedures. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The curriculum enables the student to gain an understanding of the importance of a humane approach towards peers, patients and their families. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The curriculum enables the student to pursue continued self-learning and to be a life-long learner. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The curriculum enables the student to acquire the skills to access electronic learning resources and apply them. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The curriculum creates an interest to practice evidence-based medicine and pursue research. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The student understands the importance of maintaining accurate medical records. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | Strongly agree (4) | Agree (3) | Uncertain (2) | Disagree (1) | Strongly disagree (0) |
|--|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| The student can recognize the nature of acute medical and surgical emergencies and can effectively carry out basic life-saving procedures. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The curriculum familiarizes the student with the importance of National health programs, prevention and control diseases, immunization and health education. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The time allotted to cover the curriculum is adequate. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

8. Any suggestions for improvement in the curriculum. *

None

Powered by



Ramaiah Medical College

Faculty feedback on Curriculum

* Required

Faculty feedback on Curriculum



RAMAIAH

Medical College

1. Name *

Dr. Vijaya V. Mysorekar

2. Employee ID *

1040

3. Designation *

Senior Professor

4. Department *

Pathology

5. Email ID *

vijayamysorekar@yahoo.com

6. Mobile *

9980873477

Ramāiah Medical College

Faculty feedback on Curriculum

* Required

Faculty feedback on Curriculum

RAMAIAH
Medical College



1. Name *

Dr. Vignesh V. Muthusamy

2. Employee ID *

1040

3. Designation *

Senior Professor

4. Department *

Postgraduate

5. Email ID *

vignesh.v.muthusamy@ramaiya.com

7. Observations *

Mark only one oval per row.

| | Strongly agree (4) | Agree (3) | Uncertain (2) | Disagree (1) | Strongly disagree (0) |
|--|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| The curriculum enables the student to acquire competence in the diagnosis and management of common health problems. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The student develops the skills to do a complete clinical examination, decide on the relevant investigations and interpret. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The curriculum integrates knowledge in basic medical sciences with its application in clinical practice. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The curriculum enables the student to acquire the skills to use diagnostic equipment and perform common procedures. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The curriculum enables the student to gain an understanding of the importance of a humane approach towards peers, patients and their families. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The curriculum enables the student to pursue continued self-learning and to be a life-long learner. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The curriculum enables the student to acquire the skills to access electronic learning resources and apply them. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The curriculum creates an interest to practice evidence-based medicine and pursue research. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The student understands the importance of maintaining accurate medical records. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Strongly agree (4) Agree (3) Uncertain (2) Disagree (1) Strongly disagree (0)

The student can recognize the nature of acute medical and surgical emergencies and can effectively carry out basic life-saving procedures.

☒ ☐ ☐ ☐ ☐

The curriculum familiarizes the student with the importance of National health programs, prevention and control diseases, immunization and health education.

☒ ☐ ☐ ☐ ☐

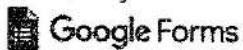
The time allotted to cover the curriculum is adequate.

☐ ☒ ☐ ☐ ☐

8. Any suggestions for improvement in the curriculum. *

Require more practical exposure than theory classes

Powered by



Ramaiah Medical College

Faculty feedback on Curriculum

* Required

Faculty feedback on Curriculum



RAMAIAH

Medical College

1. Name *

Dr. Anupama Pujas .lc

2. Employee ID *

1310

3. Designation *

Associate professor

4. Department *

Ocular surgery

5. Email ID *

anupamapujas @ rediff mail .com

6. Mobile *

9740190687

7. Observations *

Mark only one oval per row.

| | Strongly agree (4) | Agree (3) | Uncertain (2) | Disagree (1) | Strongly disagree (0) |
|--|-----------------------|----------------------------------|----------------------------------|-----------------------|--------------------------|
| The curriculum enables the student to acquire competence in the diagnosis and management of common health problems. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The student develops the skills to do a complete clinical examination, decide on the relevant investigations and interpret. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The curriculum integrates knowledge in basic medical sciences with its application in clinical practice. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The curriculum enables the student to acquire the skills to use diagnostic equipment and perform common procedures. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The curriculum enables the student to gain an understanding of the importance of a humane approach towards peers, patients and their families. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The curriculum enables the student to pursue continued self-learning and to be a life-long learner. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The curriculum enables the student to acquire the skills to access electronic learning resources and apply them. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The curriculum creates an interest to practice evidence-based medicine and pursue research. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The student understands the importance of maintaining accurate medical records. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | Strongly agree (4) | Agree (3) | Uncertain (2) | Disagree (1) | Strongly disagree (0) |
|--|-----------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|
| The student can recognize the nature of acute medical and surgical emergencies and can effectively carry out basic life-saving procedures. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The curriculum familiarizes the student with the importance of National health programs, prevention and control diseases, immunization and health education. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The time allotted to cover the curriculum is adequate. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

8. Any suggestions for improvement in the curriculum. *

we need more number of faculty
to effectively implement the
curriculum.