



DVV Submitted	DVV NC	Response
<p>2.2.1</p> <p>The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers</p>	<ul style="list-style-type: none"> The Institution has not provided documents in support of its claim that the HEI assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers <p>The Institution:</p> <ul style="list-style-type: none"> The HEI must attach such documents as are necessary to support that the institute <ol style="list-style-type: none"> Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow 	<p>HEI has noted observations DVV. We would like to reiterate the claims made by the HEI and resubmit the documents in support of the claims of the HEI.</p> <ol style="list-style-type: none"> scanned copy of the original policy document regarding measurable criteria to identify slow performers and advanced learners with the reference number, policy number, date of issue and date of applicability is being resubmitted for the kind consideration of DVV Consolidated report of special programs for advanced learners and slow performers for five years duly attested by head of the institution. URL link to the documents uploaded on to the website is being provided. Document regarding Protocol for implementing the activities for slow performers and advanced learners

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	<p>performers</p> <p>4. Follows protocol to measure student achievement</p> <ul style="list-style-type: none"> • The HEI to provide Consolidated report of special programs for advanced learners and slow learners duly attested by the Head of the Institution. • The HEI to provide reports of activities for the advanced learner as well. The HEI has provided a document that has no reference, no policy number, no date of issue of applicability. HEI to provide the above on the document. The same to be uploaded on the website and link to the URL to be provided. 	<p>DVV is requested to consider the submission made by HEI</p>
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The Institution assesses the learning levels of students after admission and organizes special programmes for low performers and advanced learners.

HEI Claim and Response

Observations made by the DVV are noted

As per the DVV suggestions, the HEI has resubmitted all the documents as supporting evidence for the assessing the learning levels of students after admission.

The HEI has given the data for Metric Id: 2.2.1. The data has been resubmitted all evidences with claim and supporting documents for the kind perusal by the DVV.

- The HEI has filled and resubmitted the Revised Institutional data in NAAC prescribed data template format as Excel file as **Document 1**
- The HEI has filled and resubmitted the Revised Institutional data in NAAC prescribed data template format as PDF version duly signed by the Principal & Dean and enclosed as **Document 2**
- The HEI is submitting the scanned copy of the original policy document regarding measurable criteria to identify slow performers and advanced learners with the reference number, policy number, date of issue and date of applicability duly signed by the Principal and Dean as **Document 3.**







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- The HEI is submitting the Website Link of the Institutional policy for measurable criteria to identify slow performers and advanced learners as **Document 4**
- The HEI is submitting the document regarding standard protocol to measure student achievement and programs conducted for slow learners and advanced learners duly signed by the Principal and Dean as **Document 5**
- The HEI is resubmitting the Consolidated report of special programs conducted for slow learners for five years duly signed by Principal and Dean as **Document 6**.
- The HEI is resubmitting the Consolidated report of special programs conducted for advanced learners for five years duly signed by Principal and Dean as **Document 7**.
- The documents have been submitted as per DVV observations for kind consideration

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List of Documents and links as per HEI response for Metric 2.2.1

Sl. No	Name of the document	Link
1.	DVV in excel for slow learners and advanced learners	 View document
2.	DVV in PDF for slow learners and advanced learners	 View document
3.	Institutional policy for measurable criteria to identify slow performers and advanced learners	 View document
4.	Website Link of the Institutional policy for measurable criteria to identify slow performers and advanced learners	 View document

5.	Protocol for the programmes conducted for slow performers and advanced learners	 View document
6.	Consolidated report of activities of slow performers for five years	 View document
7.	Consolidated report of activities of advanced learners for five years	 View document