



**Department of Community medicine
M.S. Ramaiah medical College, Bengaluru,
Gokula Education Foundation**

**17th Community Based Training Programme
Phase I-2021
Phase II-2022
Phase III-2023**

Programme Schedule

Programme	Component	Dates
Phase I	Orientation and Urban Programme	22 th – 27 rd Feb 2021
Phase II	Rural Programme	July – August 2022
Phase III	Consolidation Program	July – August 2023

Preamble:

The erstwhile Medical Council of India had revised the undergraduate medical education curriculum so that the Indian Medical Graduate is able to recognize "health for all" as a national goal and should be able to fulfill his/her societal obligations. The revised curriculum reiterated by National Medical Council (NMC) has attempted to enunciate the competencies the students must be imparted and should have learnt, with clearly defined teaching learning strategies and effective methods of assessment. Communicating effectively and empathetically with patients and their relatives has been visualized as a core area of the revised curriculum.

Indian Medical Graduate Training Programme

The undergraduate medical education programme is designed with a goal to create an "Indian Medical Graduate" (IMG) possessing requisite knowledge, skills, attitudes, values and responsiveness, so that she or he may function appropriately and effectively as a physician of first contact of the community while being globally relevant. To achieve this National, Institutional and learners goals have been set up.

A few of the institutional goals relevant to Public health teaching and learning include:

(d) be able to appreciate the socio-psychological, cultural, economic and environmental factors affecting health and develop humane attitude towards the patients in discharging one's professional responsibilities.

(h) be able to identify community health problems and learn to work to resolve these by designing, instituting corrective steps and evaluating outcome of such measures.

- (i) be able to work as a leading partner in health care teams and acquire proficiency in communication skills.
- (j) be competent to work in a variety of health care settings.

Goals and Roles for the Learner

In order to fulfil the goal of the IMG training programme, the medical graduate must be able to function in the following roles appropriately and effectively:-

- Clinician who understands and provides preventive, promotive, curative, palliative and holistic care with compassion.
- Leader and member of the health care team and system with capabilities to collect analyze, synthesize and communicate health data appropriately.
- Communicator with patients, families, colleagues and community.
- Lifelong learner committed to continuous improvement of skills and knowledge.
- Professional, who is committed to excellence, is ethical, responsive and accountable to patients, community and profession.

To achieve the goals and roles for the learner

Training shall primarily focus on preventive and community based approaches to health and disease, with specific emphasis on national health priorities such as family welfare, communicable and noncommunicable diseases including cancer, epidemics and disaster management.

Clinical training shall emphasize early clinical exposure, skill acquisition, certification in essential skills; community/primary/secondary care-based learning experiences and emergencies

In our attempt to achieve the above a Community based training approach which has been streamlined and strengthened over the last one and half decades is being further augmented in this program.

Concepts Community Based Training Programme

'The objective of education is to prepare the young to educate themselves throughout their lives' Daniel J Boorstin

Strengthening community based teaching for UG students at M S Ramaiah Medical College

Apart from meeting MEDICAL COUNCIL OF INDIA and RAJIV GANDHI UNIVERSITY of HEALTH SCIENCES requirements, M S RAMAIAH MEDICAL COLLEGE and M S RAMAIAH MEDICAL Teaching Hospital would like to enhance training inputs for UG medical students to be more effective in the society as doctors and leaders. Dept of Community Medicine would like to facilitate this process with the involvement and participation of Management /Principal/ Registrar /Executive Director /Chief-Executive – and all disciplines.

Context:

Except for a couple of medical institutions in the country, Medical Education does not meet the needs of making a basic doctor. There is wide gap between precept and practice. The proposed attempt is to strengthen and orient the teaching and training towards primary health care through Community based training to **create effective health care professionals and leaders in the society.**

Goals:

1. Enable the institution to work towards social accountability – in its service, training and research endeavours.
2. Encourage the spirit of team work towards unity for health.
3. Enhance effective Communication Skills through creative learning environment
4. Encourage development of equitable and humane attitude to vulnerable/ marginalised groups – people living in villages/slums/poorest of the poor and people with disability.
5. Inculcate the spirit of inquiry for research aptitude.
6. Sensitize the students towards gender equity

Values Cherished:

Honesty, Sincerity, Integrity, Transparency, Compassion, Sympathy, Non-discriminatory attitude, Team work, Leadership qualities, concern for marginalized sections of the society like socially and/or economically backward groups, women, children, elderly, differently-abled individuals, etc.