



M.S. Ramaiah Medical College & Hospitals  
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23-06-2016

### Feedback analysis report – 2015-16

#### **Feedback Process:**

With an aim to provide quality education, the curriculum was evaluated with respect to the content and its depth, coverage, applicability, learning value, and relevance. Feedback (course evaluation) was taken from the September 2014 batch of interns, since they have completed the course recently. The template for feedback was prepared by the Medical Education Unit of the institution, presented to the College Council members at the College Council meeting held on 04-02-2015, and approved. During the month of March 2015, the interns responded by filling up hard copies of the feedback forms.

Responses were collected on a 5 point scale. **The following parameters were used to collect the feedback on curriculum and the course as a whole:**

1. How much of the syllabus was covered?
2. How relevant and applicable was the training to real life situations?
- 3a. How satisfied were you with the learning value of the subject as regards to Knowledge?
- 3b. How satisfied were you with the learning value of the subject as regards to Psychomotor skills?
- 3c. How satisfied were you with the learning value of the subject as regards to Analytical abilities?
- 3d. How satisfied were you with the learning value of the subject as regards to Broadening perspectives?
4. Was the course content covered in depth?
5. How relevant was the additional resource material (Library)?
6. How well did the examination questions reflect the content and emphasis of the teaching?
7. Were the internal grading procedures fair?

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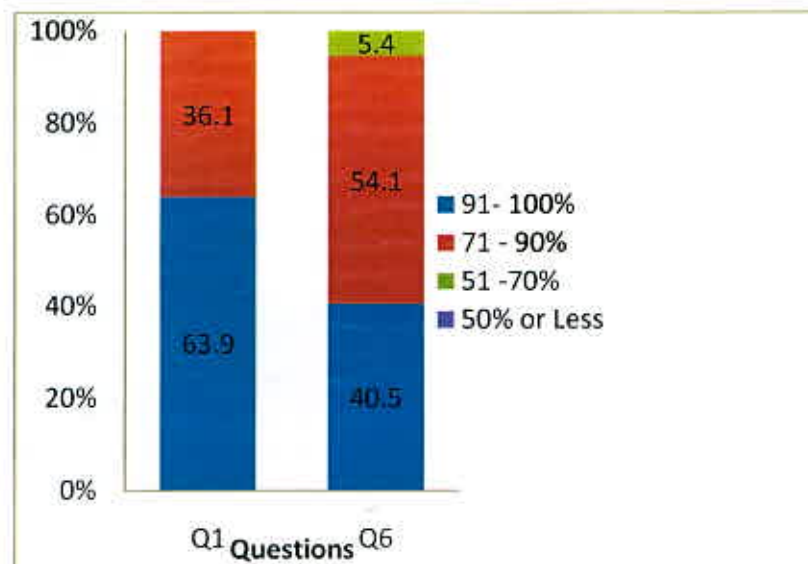
8. How much support did you get from the faculty when you faced some difficulty while learning?
9. Rate the overall quality of teaching.
10. Overall attitude of faculty members
11. How useful were the allied department postings?
12. How was the overall practical / clinical training?

In addition, students were asked to mention the strengths and weaknesses of the course and give suggestions for improving the course.

The **feedback analysis** was done by the Medical Education Unit. The final analysis for presentation was done using excel software. This analysis was submitted to the Principal and Dean who discussed and planned the line of action during the College Council meetings held on 15-04-2015 and 29-07-2015. **Action** was implemented as per the recommendations of the College Council, and the **relevant documents have been made available on the institutional website.**

#### Observation:

Responses were received from 37 interns. The graphs show the analysis of the feedback question-wise.



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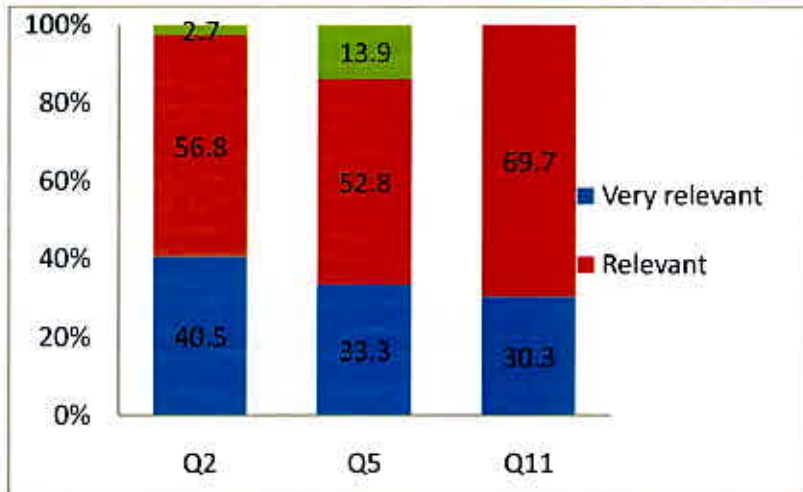
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Q1: How much of the syllabus was covered?

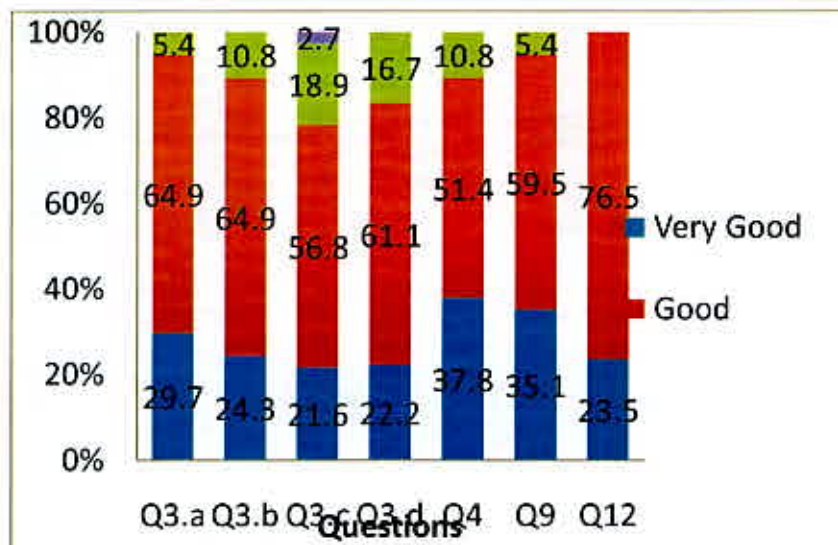
Q6: How well did the examination questions reflect the content and emphasis of the teaching?



Q2 : How relevant and applicable was the training to real life situations?

Q5: How relevant was the additional resource material (Library)?

Q11: How useful were the allied department postings?



Q3.a How satisfied were you with the learning value of the subject as regards to Knowledge

Q3.b How satisfied were you with the learning value of the subject as regards to Psychomotor skills

Q3.c How satisfied were you with the learning value of the subject as regards to Analytical abilities

*M. S. Ramaiah*

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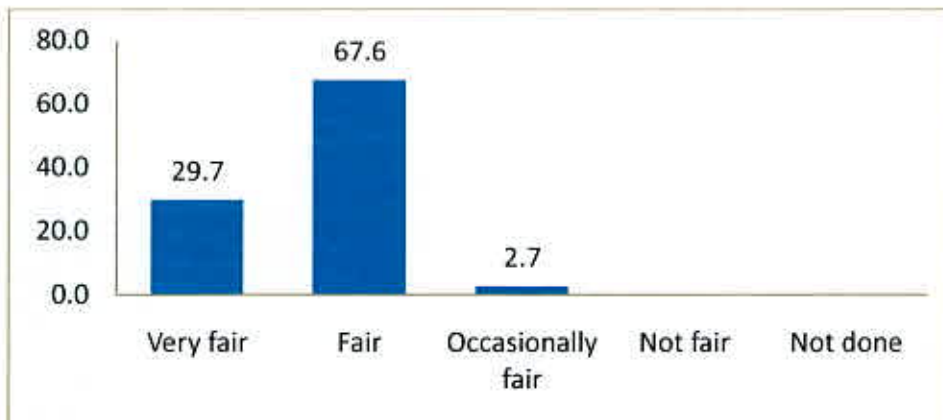
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Q3.d How satisfied were you with the learning value of the subject as regards to Broadening perspectives

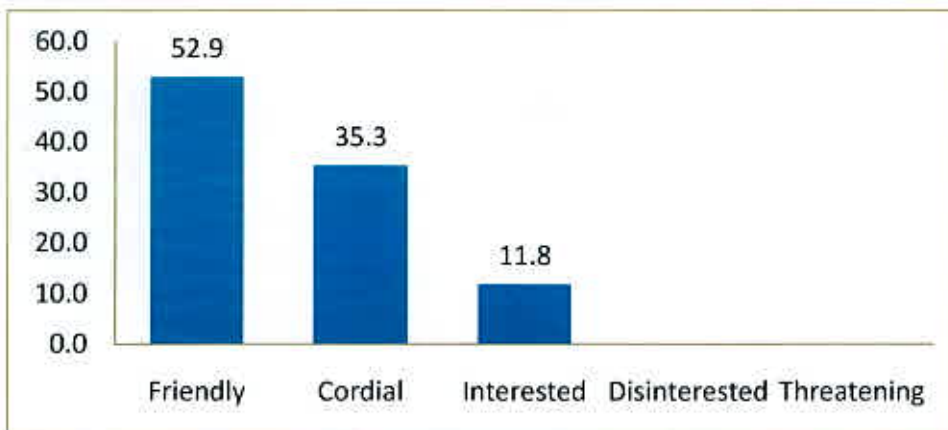
Q4. Was the course content covered in depth?

Q9. Rate the overall quality of teaching.

Q12. How was the overall practical / clinical training



Q8. How much support did you get from the faculty when you faced some difficulty while learning?



Q10. Overall attitude of faculty members

It was evident from the feedback that:

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- The curriculum needs to focus more on practical aspects and developing analytical abilities in the students.
- Integration of basic sciences and clinical specialties is important.

The analysis report was kept confidential and submitted to the College Council for further necessary action.

#### **Recommendations by College Council:**

After discussion in the College council meetings held on 15-04-2015 and 29-07-2015, the following recommendations were made:

- Integrated teaching has to be introduced.
- The UG and PG students should make maximum use of the integrated museum which integrates basic sciences and clinical specialties.
- The mentorship programme has to be improved and mentors have to discuss problems with the slow-learners and those with language problem, on a one-to-one basis.

(Dr. Venkatesh D)  
MEU coordinator

(Dr. Medha Y Rao)  
Principal and Dean

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