



M.S. Ramaiah Medical College & Hospitals
MSR Nagar, MSRIT Post, Bangalore - 560 054
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25-06-2017

Feedback analysis report – 2016-17

Feedback Process:

Feedback (course evaluation) regarding the overall course and curriculum in particular, was taken from the March 2015 and October 2015 batch of interns, since they have completed the course recently. The curriculum was evaluated with respect to the content and its depth, coverage, applicability, learning value, and relevance. The template for feedback which had already been earlier approved by the College Council members at the College Council meeting held on 04-02-2015, was used. During the months of February 2016 and May 2016 respectively, the March 2015 and October 2015 batch of interns were administered hard copies of the feedback forms.

In June 2016, feedback was also taken from some of the phase II and III MBBS students. In addition, in June 2016, some of the undergraduate and postgraduate alumni of the institution were contacted and feedback regarding the curriculum was obtained from them. Hard copies of the feedback forms were filled up by them.

Interns (exit) feedback:

Responses were collected on a 5 point scale. **The following parameters were used to collect the feedback on curriculum and the course as a whole:**

1. How much of the syllabus was covered?
2. How relevant and applicable was the training to real life situations?
- 3a. How satisfied were you with the learning value of the subject as regards to Knowledge?
- 3b. How satisfied were you with the learning value of the subject as regards to Psychomotor skills?

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- 3c. How satisfied were you with the learning value of the subject as regards to Analytical abilities?
- 3d. How satisfied were you with the learning value of the subject as regards to Broadening perspectives?
4. Was the course content covered in depth?
5. How relevant was the additional resource material (Library)?
6. How well did the examination questions reflect the content and emphasis of the teaching?
7. Were the internal grading procedures fair?
8. How much support did you get from the faculty when you faced some difficulty while learning?
9. Rate the overall quality of teaching.
10. Overall attitude of faculty members
11. How useful were the allied department postings?
12. The opportunity given for UG teaching
13. How was the overall practical / clinical training?

In addition, students were asked to mention the strengths and weaknesses of the course and give suggestions for improving the course.

Undergraduate student feedback:

Responses were collected on a 2 point scale: Yes / No. **The following parameters were used to collect the feedback on curriculum:**

1. Has the curriculum been marginally supplemented/enriched by the institute?
2. The curriculum has been effective
 - a) In dealing with the knowledge content
 - b) In addressing skill development
 - c) In developing attitudes expected of a Health care Professional
3. Have adequate learning resources been provided to fulfill curricular requirements?
4. Have the curricular aspects been modified to address student needs?
5. Has the student community been involved in enriching the curriculum?

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6. Has the curriculum been able to address professional requirements/needs?
7. Does the curriculum address holistic development of students?
8. Has the curriculum been translated/implemented to facilitate student learning?
9. Are value additional in tune with regional/national or global trends?
10. Have there been revisions/value additions in the curriculum based on feedback?

Alumni feedback:

Responses were collected on a 2 point scale: Yes / No. **The following parameters were used to collect the feedback on curriculum:**

- I. The Curriculum addressed effectively
- I. In dealing with the knowledge content
- II. In addressing Skill development
- III. In developing attitudes expected of a Health-Care professional
- IV. In addressing practical issues
- V. In Over-all personality development
2. Has it helped you in fulfilling the needs as a Health care professional?
3. Has it helped in being academically in par with other professional colleagues?
4. Has it helped you in meeting the requirements of providing efficient health care delivery?
5. Has it prepared you in meeting the expectations of Health care industry?
6. Has it been helpful in nurturing needs of the community at large?
7. Was it helpful in fostering a research culture/environment?
8. Was there incorporation of standards of Global competency?
9. Was an effort made to make value additions to the curriculum?

Remarks /Suggestions for improvement were also invited.

The **analysis for the interns and student feedback** was done by the Medical Education Unit. The **analysis for the alumni feedback** was done by the IQAC and biostatistician of the institution. The final analysis for presentation was done using excel software. This analysis was submitted to the Principal and Dean who discussed and planned the line of action during the College Council meetings held on 23-03-2016, 29-06-2016 and

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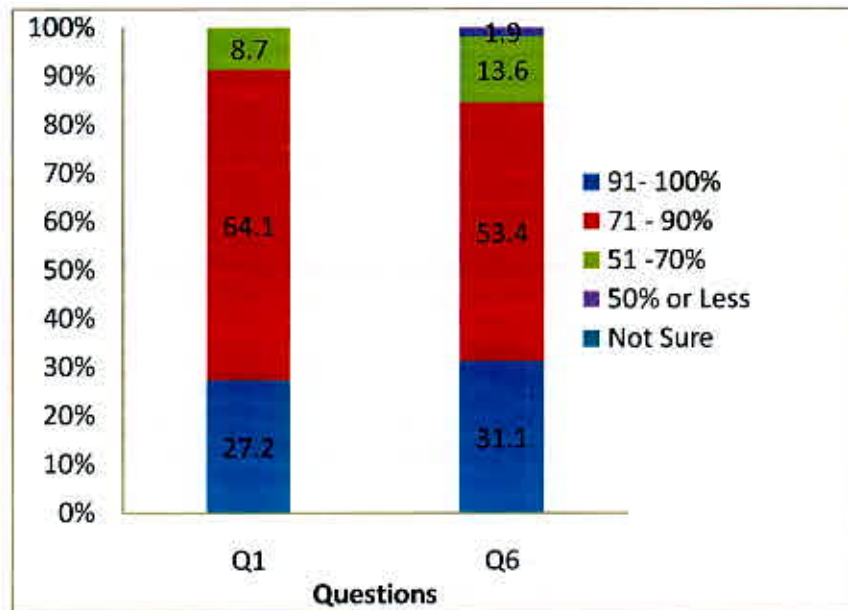
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05.10.2016. Action was implemented as per the recommendations of the College Council, and the relevant documents have been made available on the institutional website.

Observation:

Responses were received from 103 interns, 28 undergraduate students, and 30 alumni. The graphs show the analysis of the feedback question-wise.

Interns feedback:



Q1: How much of the syllabus was covered?

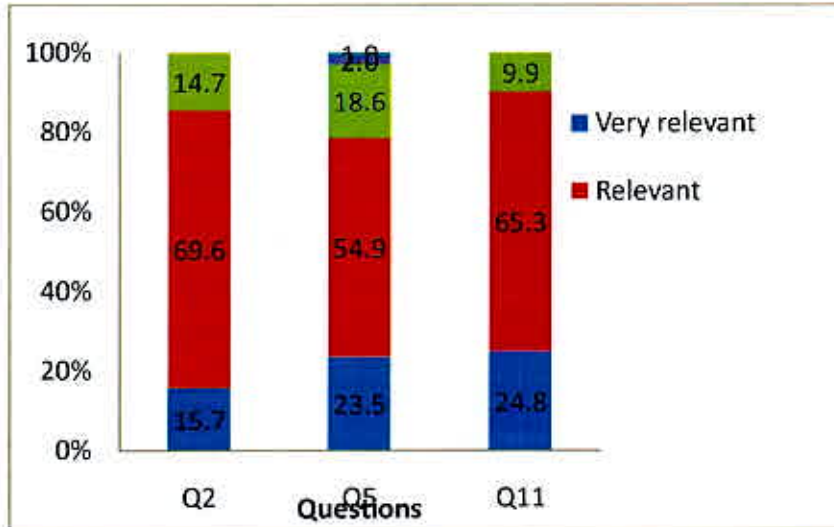
Q6: How well did the examination questions reflect the content and emphasis of the teaching?

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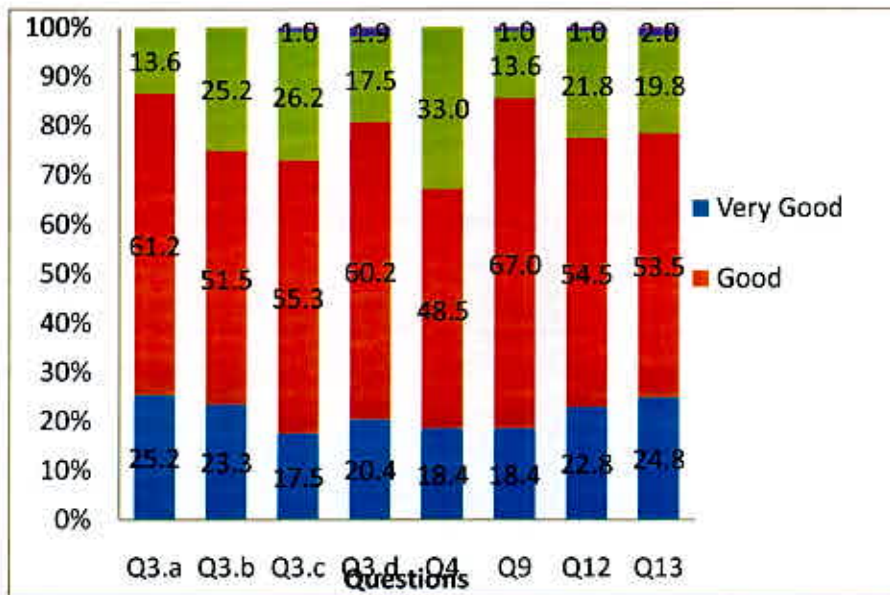
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Q2 : How relevant and applicable was the training to real life situations?
 Q5: How relevant was the additional resource material (Library)?
 Q11: How useful were the allied department postings?



Q3.a How satisfied were you with the learning value of the subject as regards to Knowledge?
 Q3.b How satisfied were you with the learning value of the subject as regards to Psychomotor skills?
 Q3.c How satisfied were you with the learning value of the subject as regards to Analytical abilities?
 Q3.d How satisfied were you with the learning value of the subject as regards to Broadening perspectives?
 Q4. Was the course content covered in depth?
 Q9. Rate the overall quality of teaching.
 Q12. The opportunity given for UG teaching

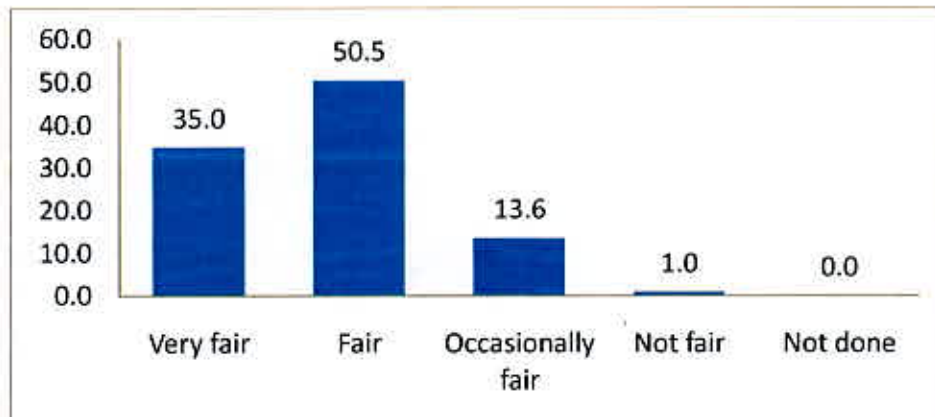
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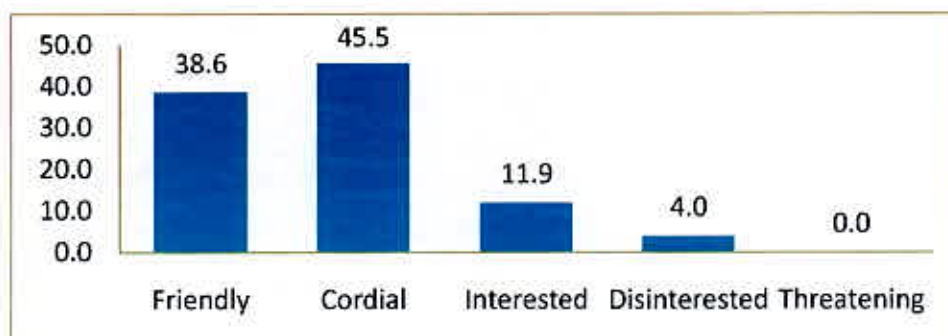


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Q13. How was the overall practical / clinical training?



Q8. How much support did you get from the faculty when you faced some difficulty while learning?



Q10. Overall attitude of faculty members

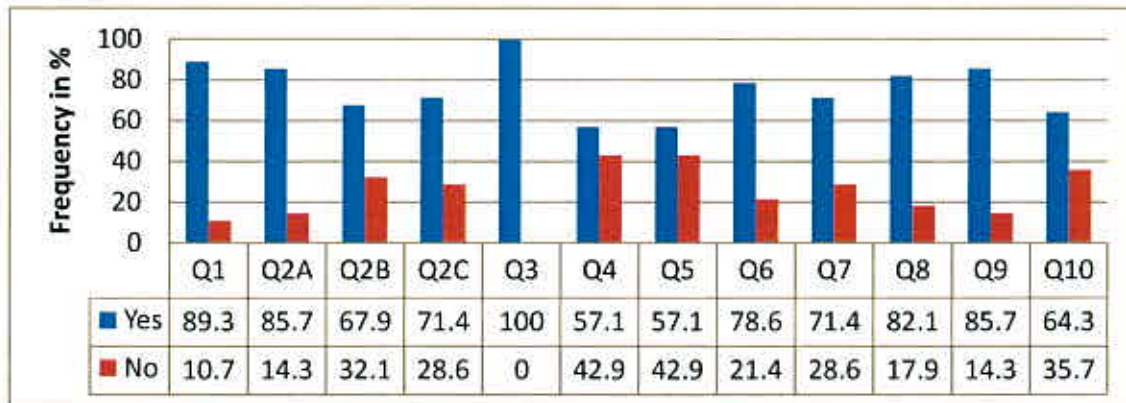
Undergraduate student feedback:

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- Q1. Has the curriculum been marginally supplemented/enriched by the institute?
Q2. The curriculum has been effective
a) In dealing with the knowledge content
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c) In developing attitudes expected of a Health care Professional
Q3. Have adequate learning resources been provided to fulfill curricular requirements?
Q4. Have the curricular aspects been modified to address student needs?
Q5. Has the student community been involved in enriching the curriculum?
Q6. Has the curriculum been able to address professional requirements/needs?
Q7. Does the curriculum address holistic development of students?
Q8. Has the curriculum been translated/implemented to facilitate student learning?
Q9. Are value additional in tune with regional/national or global trends?
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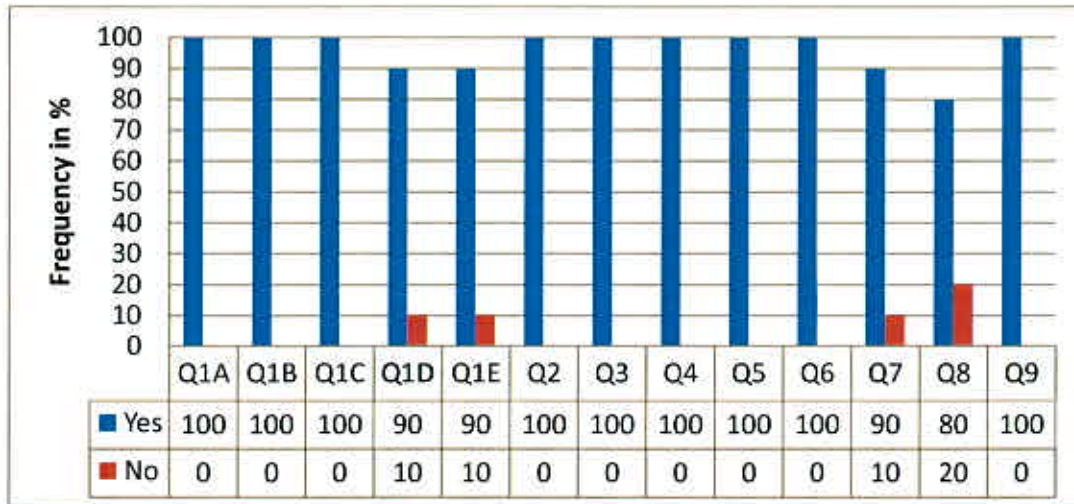
Alumni feedback:

UG alumni:

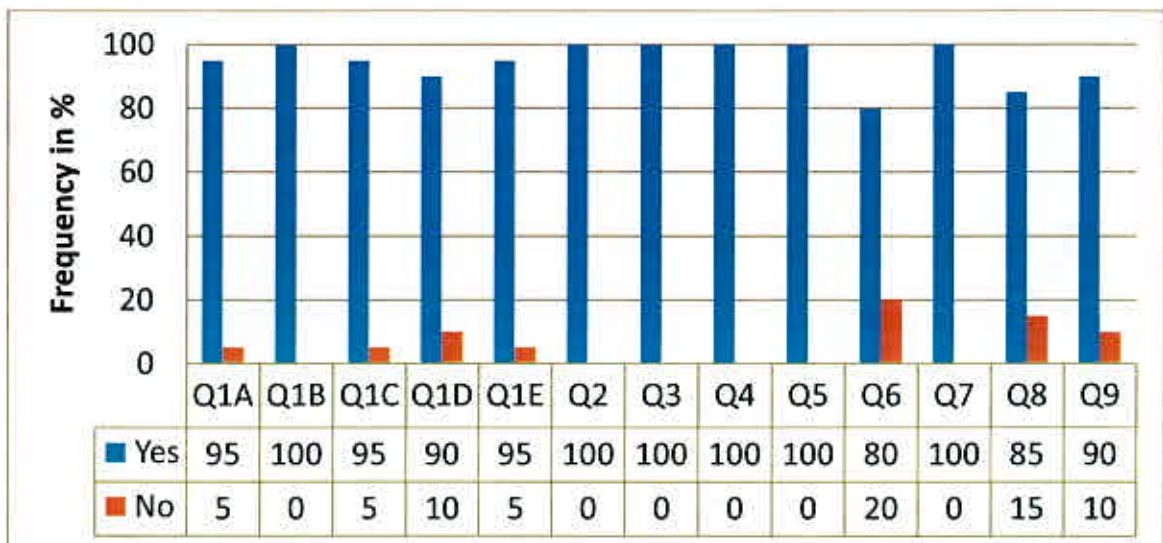
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PG alumni:



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 - In addressing Skill development
 - In developing attitudes expected of a Health- Care professional
 - In addressing practical issues
 - In Over-all personality development
- Q2. Has it helped you in fulfilling the needs as a Health care professional?
- Q3. Has it helped in being academically in par with other professional colleagues?
- Q4. Has it helped you in meeting the requirements of providing efficient health care delivery?
- Q5. Has it prepared you in meeting the expectations of Health care industry?
- Q6. Has it been helpful in nurturing needs of the community at large?
- Q7. Was it helpful in fostering a research culture/environment?

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Q8. Was there incorporation of standards of Global competency?

Q9. Was an effort made to make value additions to the curriculum?

It was evident from the interns, student as well as alumni feedback, that:

- The curriculum needs to focus more on practical aspects. Students should be exposed to more practical hands-on training.
- More student research has to be encouraged and the faculty should guide them to publish original articles in reputed national and international journals.

The analysis report was kept confidential and submitted to the College Council for further necessary action.

Recommendations by College Council:

As per the discussion in the College council meetings held on 23-03-2016 and 05-10-2016, the following recommendations were made:

- Students should be exposed to more hands-on practical training at the clinical skills laboratory in the advanced learning centre.
- More student research has to be encouraged. The Division of Research and Patents (DRP) has to conduct more detailed sessions to introduce the students to evidence-based medicine, literature search and research methodology.

(Dr. Venkatesh D
MEU coordinator

(Dr. Medha Y Rao)
Principal and Dean

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