

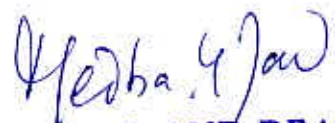
Feedback analysis report – 2017-18

Feedback Process:

In order to provide quality education, the curriculum was evaluated with respect to the content and its depth, coverage, applicability, learning value, and relevance. Feedback (course evaluation) was taken from the March 2016 and August 2016 batch of interns, since they have completed the course recently. The template for feedback which had already been earlier approved by the College Council members at the College Council meeting held on 04-02-2015, was used. During the months of January 2017 and June 2017 respectively, the March 2016 and August 2016 batch of interns were administered hard copies of the feedback forms.

Responses were collected on a 5 point scale. **The following parameters were used to collect the feedback on curriculum and the course as a whole:**

1. How much of the syllabus was covered?
2. How relevant and applicable was the training to real life situations?
 - 3a. How satisfied were you with the learning value of the subject as regards to Knowledge?
 - 3b. How satisfied were you with the learning value of the subject as regards to Psychomotor skills?
 - 3c. How satisfied were you with the learning value of the subject as regards to Analytical abilities?
 - 3d. How satisfied were you with the learning value of the subject as regards to Broadening perspectives?
4. Was the course content covered in depth?


PRINCIPAL AND DEAN
M.S. Ramaiah Medical College
& Teaching Hospital
Bangalore - 560 054.

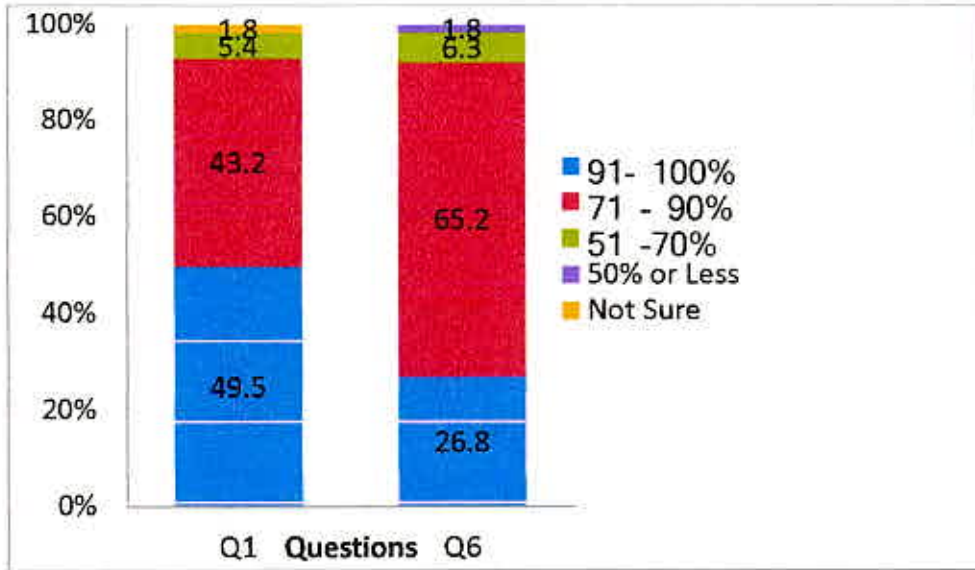
5. How relevant was the additional resource material (Library)?
6. How well did the examination questions reflect the content and emphasis of the teaching?
7. Were the internal grading procedures fair?
8. How much support did you get from the faculty when you faced some difficulty while learning?
9. Rate the overall quality of teaching.
10. Overall attitude of faculty members
11. How useful were the allied department postings?
12. The opportunity given for UG teaching
13. How was the overall practical / clinical training?

In addition, students were asked to mention the strengths and weaknesses of the course and give suggestions for improving the course.

The **feedback analysis** was done by the Medical Education Unit. The final analysis for presentation was done using excel software. This analysis was submitted to the Principal and Dean who discussed and planned the line of action during the College Council meetings held on 01-03-2017 and 05-07-2017. **Action** was implemented as per the recommendations of the College Council, and the **relevant documents have been made available on the institutional website.**

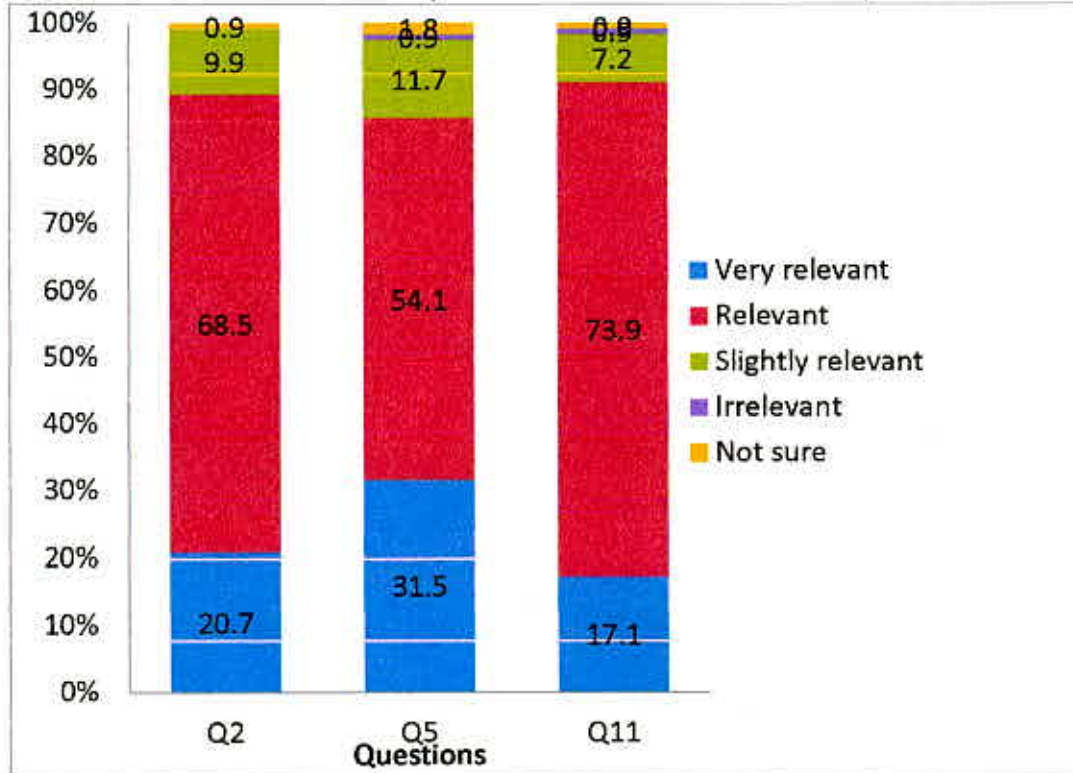
Observation:

Responses were received from 112 interns. The graphs show the analysis of the feedback question-wise.



Q1: How much of the syllabus was covered?

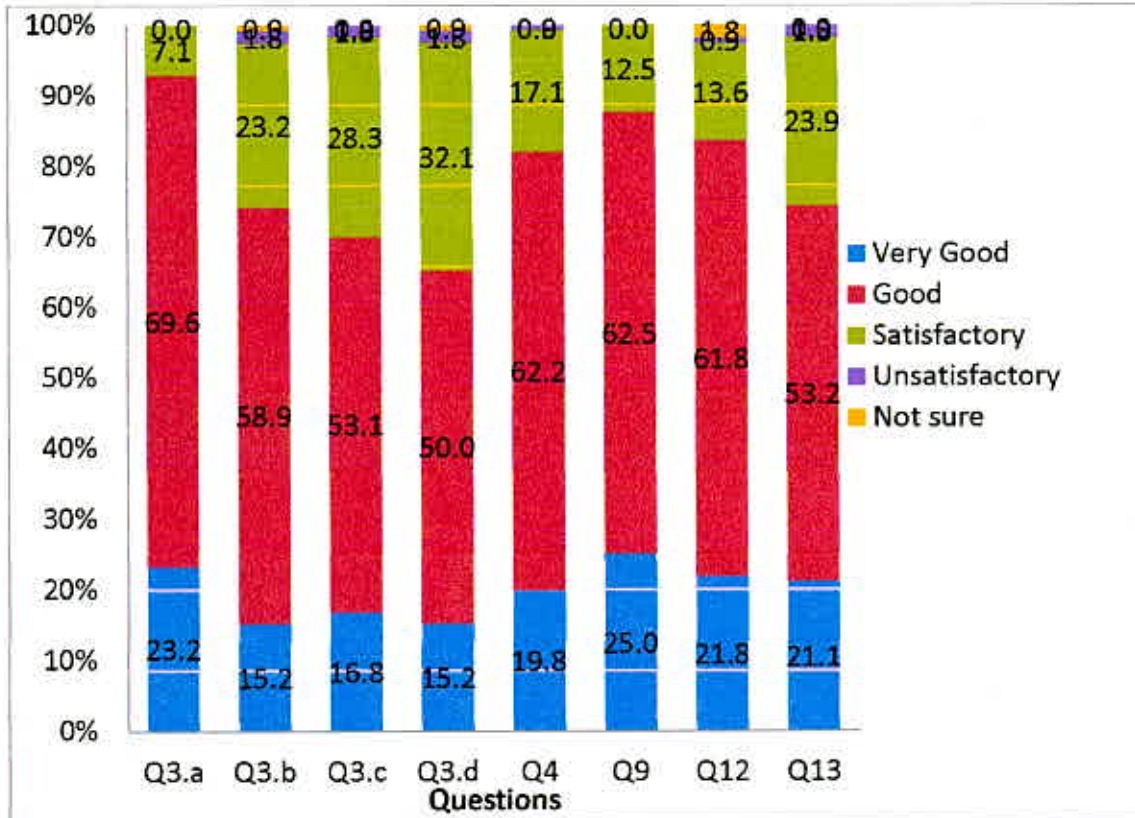
Q6: How well did the examination questions reflect the content and emphasis of the teaching?



Q2 : How relevant and applicable was the training to real life situations?

Q5: How relevant was the additional resource material (Library)?

Q11: How useful were the allied department postings?



Q3.a How satisfied were you with the learning value of the subject as regards to Knowledge?

Q3.b How satisfied were you with the learning value of the subject as regards to Psychomotor skills?

Q3.c How satisfied were you with the learning value of the subject as regards to Analytical abilities?

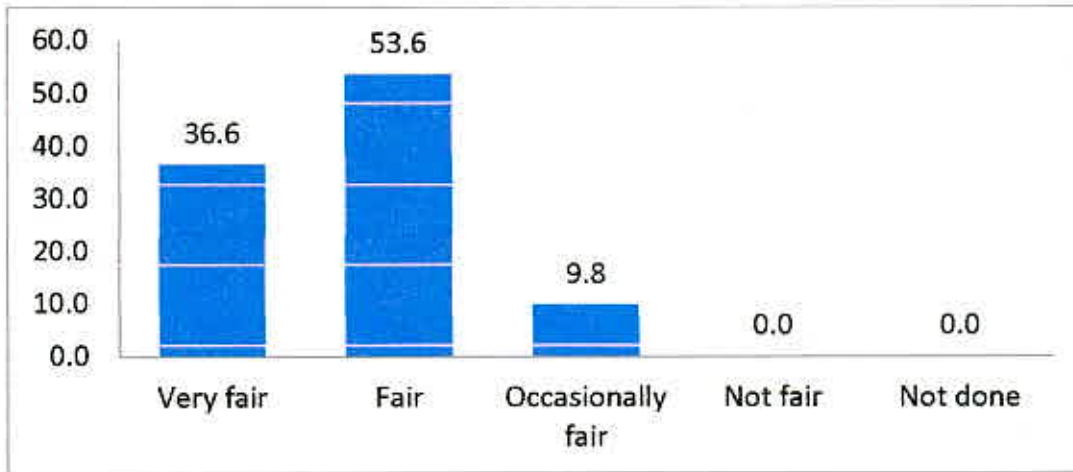
Q3.d How satisfied were you with the learning value of the subject as regards to Broadening perspectives?

Q4. Was the course content covered in depth?

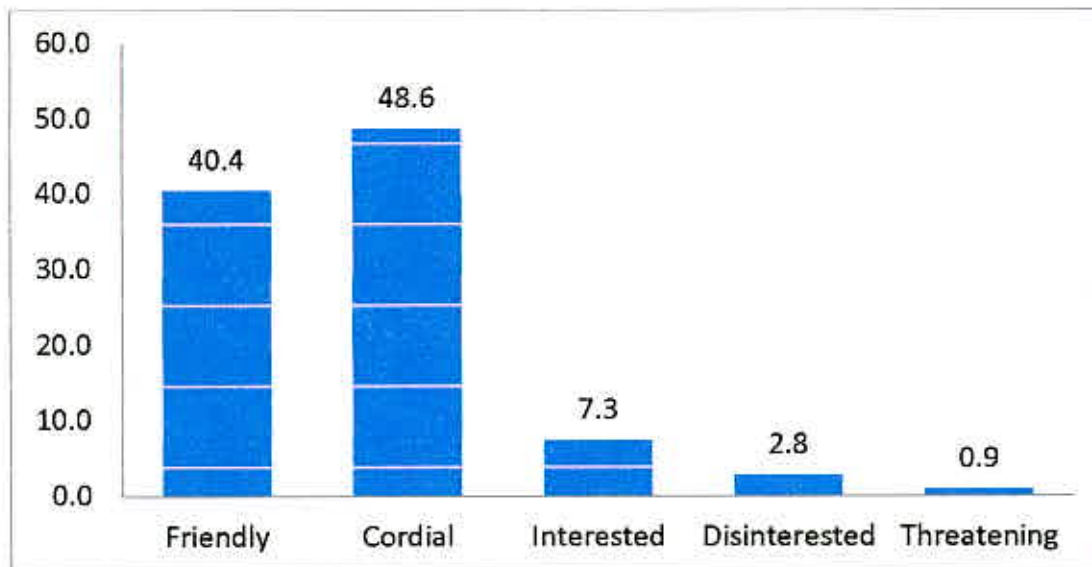
Q9. Rate the overall quality of teaching.

Q12. The opportunity given for UG teaching

Q13. How was the overall practical / clinical training?



Q8. How much support did you get from the faculty when you faced some difficulty while learning?



Q10. Overall attitude of faculty members was

It was evident from the feedback that:

- More emphasis should be laid on developing psychomotor skills, analytical abilities, and broadening perspectives.
- Laboratory training has to be given to students and interns.

The analysis report was kept confidential and submitted to the College Council for further necessary action.

Recommendations by College Council:

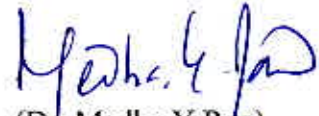
After discussion in the College council meeting held on 05-07-2017, the following recommendation was made:

- Laboratory training has to be given to students and interns. This can be done at the beginning of 3rd term of MBBS and in the interns' orientation programme at the beginning of internship.



(Dr. Chandrika Rao)

MEU coordinator
Co-Ordinator
MEDICAL EDUCATION UNIT
M.S. Ramaiah Medical College
M.S.R. Nagar, MSRIT Post,
BANGALORE - 560 054



(Dr. Medha Y Rao)

Principal and Dean

PRINCIPAL AND DEAN
M.S. Ramaiah Medical College
& Teaching Hospital
Bangalore - 560 054.